

# NAME

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Address | Number | Email

## Education

MASTER OF ARTS IN EDUCATION SCHOOL GUIDANCE COUNSELING | OTTAWA UNIVERSITY | APRIL 2016

BACHELOR OF FINE ARTS IN DANCE | ARIZONA STATE UNIVERSITY | MAY 2010

## Career Summary

- Trained in Avid and worked closely with students to help 1<sup>st</sup> generation college bound students become college ready
- Built great rapport with students, encouraging them to confide in me
- Sought out professional development opportunities, attending ASCA conference, self-harm training, AZCIS training, and synergy training
- Gained confidence, becoming a more enthusiastic, vocal person
- Worked with students of all ages from elementary to college as a dance teacher, school counselor, and school choreographer.
- Committed to continual learning and discovering new methods to help students achieve their goals and live a better, fuller life

## Experience

**SCHOOL COUNSELOR | TAYLOR JUNIOR HIGH | AUGUST 2016-MAY 2017**

*Identified students who were appropriate candidates for AVID. Worked as the head counselor for AVID. Presented information on career assessments. Advised students on personal, social, developmental, and academic goals. Facilitated 504, RTI, and parent meetings.*

- Listened to parents' frustrations and concerns then created an action plan, causing parents to feel heard and alleviating their stress
- Advocated for and gave students a voice by taking their concerns to parents, staff, and administration
- Recognized a need for crisis intervention and brought it to the attention of administration, resulting in a teacher-training and a student assembly
- Kept voice clear and calm when others' emotions escalated
- Chosen to be the one to diffuse a parent's unnecessary demands, resulting in a better education for her child
- Prioritized crisis situations often rescheduling the day's plans to help particular students

**SCOOOL COUNSELING PRACTICUM | DOBSON HIGH SCHOOL | OCTOBER-DECEMBER 2015 (200 HOURS)**

- Engaged in constructive dialogue with numerous failing and at-risk students encouraging them to take responsibility, resulting in more students passing
- Collected data to gauge success of various intervention methods

- Reorganized my day when called upon to help other counselors and administrative staff with testing protocols

**SPECIAL EDUCATION INSTRUCTIONAL ASSISTANT | DOBSON HIGH SCHOOL | JANUARY 2014-MAY 2016**

*Assisted inclusion teachers to ensure students received necessary accommodations. Taught social skills, goal setting, behavior modification, and coping strategies to students. Documented student behaviors. Help prevent dropout rates and help students graduate on time.*

- Helped students cope with teacher being on leave for over a month, maintained their structure, alleviating their stress and becoming their go-to person
- Listened to students unique concerns and needs offering advice and comfort and then redirecting them to their studies

**OTHER EXPERIENCE:**

- Performance instructor at Mesa Community College
- Directors assistant internship at Mesa Community College
- Production chorographer for Willy Wonka Jr. at Highland Elementary